

# Be careful



## RATIONALE

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A home is a seemingly safe environment, although it is where most accidents occur. Reading the labelling of products that may be potentially dangerous if not used correctly will help to identify potential hazards and reduce their danger.

## OBJECTIVES

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- Provide knowledge on the labelling that some of the products can cause accidents in the home must comply with.
- Know the precautions to be taken to avoid accidents in the home.
- Recognise the caution, warning and danger symbols that appear on everyday products.
- Encourage the adoption of protective measures.
- Develop behavioural habits to reduce the possibilities of danger.

## CONTENTS

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- Products that can cause accidents in the home.
  - Chemical products.
  - Toys.
  - Electrical panels.
- Prevention measures and systems.
- Importance of labelling in accident prevention.
  - Composition.
  - Time of use or consumption of the product.
  - Instructions for use.
- CE marking and warning symbols.

## ACTIVITIES

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### INITIAL PHASE (Prior activity)

- Risk analysis at home. Checklist.

### DEVELOPMENT PHASE (Session)

- Basic self-protection rules. Find out how much you know.
- Safety trivia. Home sweet home.

### IMPLEMENTATION AND COMMUNICATION PHASE (Subsequent activity)

- General review. Homework.

## CONTRIBUTION TO COMPETENCES

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### DISCIPLINARY

- Competence in linguistic and literary communication.
- Social and civic competence.

## TRANSVERSALS

- Verbal, non-verbal and digital communication skills.
- Competence for learning to learn and to think.
- Competence for living together.
- Competence to know how to be.

## METHODOLOGY

- Flipped classroom.
- Collaborative work.
- Gamification.
- Thinking based learning.

## ORGANIZATION

* ICT resources and tools	Spaces and groups	Duration
Computer with projector or digital whiteboard. Internet access.	Classroom. Group divided into small groups.	1 session - 90'

*\* In the event that the activity takes place outside the Kontsumobide centres, the centre must have these means for the correct development of the activity.*

## EVALUATION

### TEACHING STAFF

Satisfaction survey.

### STUDENTS

Satisfaction survey.