

# Network security



## RATIONALE

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The use of digital devices, social media and the internet is nowadays an extremely common activity. Internet browsing in a safe and responsible way not only depends on one's personal habits, but also on installation and setup procedures and usage rules. Knowing these concepts will avoid unexpected events and crimes.

## OBJECTIVES

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To acquire knowledge, skills and attitudes which allow safe, autonomous and responsible use of the internet, endeavouring to:

- Identify the different dangers of internet browsing.
- Get to know methods to browse the internet safely and responsibly.
- Use safe and responsible browsing techniques on the internet.

## CONTENTS

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- Passwords.
- Security systems on devices and in apps.
  - Original software.
  - Updates.
- Moral codes in the net:
  - Loss of privacy.
  - Identity protection.
  - Conflict prevention.
  - Social Media.
- Types of malware and social engineering (smishing, phishing...).
- Safe online shopping.

## ACTIVITIES

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### INITIAL PHASE (Prior activity)

- Test your security: Interactive infographic with web links; analysis of passwords and data leaks.

### DEVELOPMENT PHASE (Session)

- Positive Internet: Uses and applications.
- 24/7 connection: Analysis of daily use of networks.
- Network dangers: Common connection risks.

### IMPLEMENTATION AND COMMUNICATION PHASE (Subsequent activity)

Updating the security levels of our APPs: Proposal to analyse and update the security levels of the apps used.

## CONTRIBUTION TO COMPETENCES

### DISCIPLINARY

- Technological competence.
- Social and civic competence.
- Communicative, linguistic and literary competence.

### TRANSVERSALS

- Competence for verbal, non-verbal and digital communication.
- Competence in learning to learn and to think.
- Civic competence.

## METHODOLOGY

- Individual work.
- Design Thinking.
- Collaborative work- Thinking based learning.

## ORGANIZATION

ICT resources and tools	Spaces and groups	Duration
<ul style="list-style-type: none"><li>• Digital screen or projector.<ul style="list-style-type: none"><li>• Internet access.</li></ul></li><li>• One mobile device per group.</li></ul>	<ul style="list-style-type: none"><li>• Groups of 3 or 4 people, facing large screen projection.</li></ul>	1 session - 90'

## EVALUATION

### TEACHING STAFF

Satisfaction survey.

### STUDENTS

Satisfaction survey.